

SAUDI FELLOWSHIP TRAINING PROGRAM

PAEDIATRIC INFECIOUS DISEASES

Final Written Examination 2020

Examination Format:

One paper with 40-80 multiple choice questions (includes clinical scenarios with single best answer out of four options), and 10-40 short answer questions (model answer for each question must be handed over to the executive assessment administration before the exam date).

1. If any other assessment format is used, the CAC must agree to its implementation (for example Short Answer Question (SAQ) or Modified Essay Question (MEQ) formats).

Passing Score:

1. The passing score is 70%. However, if the percentage of candidates passing the examination before final approval is less than 70%, the passing score must be lowered by one mark at a time aiming at achieving 70% passing rate or 65% passing score whichever comes first.
2. Alternatively, to set a passing score using a standard setting method, the specialty examination committee must obtain approval of the process and passing score from the Executive Director for Assessment one month prior to exam administration.
3. To set the passing score a standard setting method that is supported by published scientific evidence can be used, for which the Angoff method is recommended. The process to arrive to the passing score requires prior review and approval.
4. If standard setting is used the above passing score regulation does not apply and a detailed report of the process and the recommended pass score should be forwarded to the Executive Director of Assessment at least two weeks before the examination date.
5. Under no circumstances can the passing score be reduced below 65%.

Blueprint Outlines:

No.	Sections	Percentage (%)
1	Microbiology	8%
2	Antibiotics/Antimicrobial	10%
3	Tropical Diseases	11%
4	Fungal Infections	5%
5	Exanthematous Diseases	5%
6	Immunodeficiency and Immunocompromised Patients Infections	7%
7	Sepsis and Health Care Associated Infections	12%
8	Congenital and Neonatal Infections	5%
9	Immunization	5%
10	Infection Control	6%
11	Ambulatory Infections	6%
12	Specific System Infections (CNS, Respiratory, GIT, GUT, Skin, Joint)	15%
Research, Ethics and Professionalism and Patient Safety		5%
Total		100%

Note:

Blueprint distributions of the examination may differ up to +/-3% in each category.

Suggested References:

- Principle and Practice of Paediatric infectious diseases (Sarah long) 5th Edition.
- Red Book, 31th Edition.
- Professionalism and Ethics, Handbook for Residents, Practical guide, Prof. James Ware, Dr. Abdulaziz Fahad Alkaabba, Dr. Ghaiath MA Hussein, Prof. Omar Hasan Kasule, SCFHS, Latest Edition.
- Essentials of Patient Safety, SCHS, Latest Edition.

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

Example Questions

EXAMPLE OF K2

Question 1

A 3-year-old boy has just recovered from chicken pox illness, and then he started to spike high-grade fever with redness involving the left leg which progress in nature and the child looks toxic.

Which of the following is the most likely pathogen?

- A. MRSA
- B. Staph aureus
- C. Group A streptococcus
- D. Typical mycobacterium

EXAMPLE OF K1

Question 2

Which of the following is the most common cause of pharyngitis in children less than 5 years?

- A. Bacteroid
- B. Viral cause
- C. Streptococcus group A
- D. Streptococcus pneumonia